Portsmouth Clinical Commissioning Group

Future in Mind Portsmouth— Autumn 2017 Update

Our Vision

We want all children and young people in Portsmouth to enjoy good emotional wellbeing and mental health.

The way in which we will achieve this vision is by:

- Establishing a clearly understood needs-led model of support for children and young people with Social Emotional Mental Health difficulties which will provide access to the right help at the right time through all stages of their emotional and mental health development.
- Ensuring that every child and young person has access to a range of early help in supporting their emotional wellbeing and mental health needs which will prevent difficulties escalating and requiring specialist mental health services.
- Supporting professionals working with children and young people to have a shared understanding of Social Emotional Mental Health and to promote resilience and emotional wellbeing in their work.

		What we will do	
Ach	ievements over the last 12 months	Complete the Social Emotional and	Drofossionals will gain
We have continued to progress with our transformation plans working alongside young people, parents and our strategic partners from the local authority, health, education and the voluntary sector using the principles of co-production.		Complete the Social Emotional and Mental Health Needs Assessment	Professionals will gain in the system.
		Review the Eating Disorder offer	Commissioners and M model they choose to national guidance.
Strategy for Improving Wellbeing and Resilience in Education	The strategy is complete; a working group is in place alongside a robust delivery plan.	Commission an all Age Psychiatric Liaison Service	Young people who at cess to specialist mer follow up support in th
Children and Young People's Improv- ing Access to Psychological Therapies (CYP IAPT)	Children and Adolescent Mental Health Service (CAMHS) members of staff have been accepted on the courses and the service is now part of the Reading/Oxford collaborative.	Strategy for Improving Wellbeing and Resilience in Education	Children and young pe services are helping the tions.
Restorative Practice	We have trained over 200 professionals in Restorative Practice and a third of our schools have signed up to becoming restorative schools.	Review the Early Intervention in Psychosis offer for Young People	Young people experie early as possible with
Children and Young People's Mental Health Guides for Professionals,	The guides are now complete and are being widely used to access support.	Managing demand into the Early Help - U Matter Service	Increased capacity of young people are sup their need for speciali
Parents & Young People Early Help - U Matter Service	The service is fully operational, in demand and working with young people in a timely responsive way.	Embed the Team around the Worker Model	Professionals across the dent in being able to ence.
Early Years Team	The enhanced offer is supporting the Multi Agency Teams to recognise and intervene to support families with attachment issues.	Complete and promote the Behaviour Management Guide	Families know how t across the community
Crisis Post	The Crisis worker has delivered packages for young people that have	Embed Children and Young People's Improving Access to Psychological Therapies (CYP IAPT)	Improved access to waiting times for treat
Early Intervention and Specialist	resulted in reduced numbers of acute admissions as well as length of stay of admissions. The new services are both fully operational and supporting women	Review and agree CAMHS Performance Measures	Professionals will gain is performing which w
Perinatal Support services	in the community in a timely responsive way.	Wessex Healthier Together website	Young people and the information advice an being.



What will change

ain a better understanding of needs and capacity

NHS England will be assured that the service to adopt will meet the standards as set in the

attend/admitted to hospital will receive rapid acnental health assessment and timely appropriate their community.

people feel that their school and other local them to be resilient and to cope with life situa-

riencing psychosis for the first time are treated as h appropriate support and treatment.

of the service to cope with demand meaning supported at an earlier stage therefore reducing alist mental health services.

the young people's workforce will be more confito support young people's wellbeing and resili-

to access the behaviour management support ity if they need it.

to evidence based interventions and reduced eatment.

ain a better understanding of how well the system will help to continually improve how it responds.

heir families will have access to a range of online and guidance relating to mental health and well-